Module: 5 Camera Angles

**Target Question:**

Is it true that the most common way to film or videotape any scene is to use low angles, high angles, bird’s eye view (angles), eye level (angles), and Dutch/Canted/Oblique Angles? Is it true that using these angles (like with the basic camera shots) is a very good way to cover all of the angles of the main characters in a scene?

**Target Task 1:**

1. Prove that using the 5 camera angles is the most common way to film or videotape any scene.

1. I believe that using low angles, high angles, bird’s eye view (angles), eye level (angles), and Dutch/Canted/Oblique Angles is a very good way to cover all of the angles of the main characters in a scene because… you can capture different points and show different amounts of emotions from certain camera shots.

**Research:**

Find two sources (subject matter expert/teacher or another student) that prove your belief (hypothesis/thesis statement).

Source 1= Mr. P

Source 2= Bryan Smith

**Test:**

Using the **Xtranormal** animation website, design an experiment/test in which you try to prove that using 5 camera angles is a good way to cover all of the angles of the main character in a scene.

Experiment: In my experiment, I tried to cover all of the angles in scene by using birds eye view, low angles, high angles. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Results: This didn’t work because you have to be in a high place for the high angles.

**Analyze your findings and Draw Conclusions:**

After my experiments (proving the Target Task) and research, I believe my hypothesis to be false because… you have to be in a high area for certain shots to cover the main character

For example… on a building to follow the subject.